

## HS-402 Research Methods in Linguistics

### COURSE OBJECTIVES

1. To get knowledge about research in language and linguistics
2. To understand research in language and linguistics
3. To develop data collection tools and perform data analysis for research in language and linguistics

### COURSE OUTCOMES

At the end of the course the students will:

1. Know about research in language and linguistics
2. Understand essential concepts in language and linguistic research
3. Be able to develop some data collection tools and perform data analysis in language and linguistics

<b>CLO</b>	<b>Taxonomy Level</b>	<b>PLO</b>
Know about research in language and linguistics	C-2	Research and Development
Understand essential concepts in language and linguistic research	C-2	Research and Development
Develop data collection tool and perform data analysis in language and linguistics research	C-5	Research and Development

## HS-411 Second Language Acquisition

### COURSE OBJECTIVES

1. To learn about second language acquisition theories
2. To understand second language acquisition strategies
3. To apply second language acquisition strategies

### COURSE OUTCOMES

At the end of the course learners will be able to:

1. Demonstrate knowledge about second language acquisition theories
2. Understand second language acquisition strategies
3. Apply learnt techniques to acquire second language

<b>CLO</b>	<b>Taxonomy Level</b>	<b>PLO</b>
Knowledge about second language acquisition theories	C-1	Language and Linguistic Knowledge
Understand second language acquisition strategies	C-2	Reflection and Critical Thinking
Apply learnt techniques to acquire second language	C-3	Analysis and Problem Solving Ability

## HS-412 Language Teaching Methodologies

### COURSE OBJECTIVES

1. Introduce language teaching methods to students.
2. Equip them to determine the effectiveness of language teaching methods based on their philosophies and principles.
3. Enable them to apply language teaching methods in ESL/EFL contexts.

### COURSE OUTCOMES

At the end of the course learners will be able to:

4. Explain language teaching methods.
5. Determine the effectiveness of language teaching methods based on their philosophies and principles.
6. Apply language teaching methods in ESL/EFL contexts.

<b>CLO</b>	<b>Taxonomy Level</b>	<b>PLO</b>
Explain language teaching methods.	C-2	Language and linguistic knowledge
Determine the effectiveness of language teaching methods based on their philosophies and principles.	C-3	Analysis and problem solving ability
Apply language teaching methods in ESL/EFL contexts.	C-3	Analysis and problem solving ability

## HS-418 Pragmatics

### COURSE OBJECTIVES

1. To learn about pragmatics theories
2. To understand pragmatics theories and related concepts
3. To apply pragmatics theories in class and use for future professional purposes

### COURSE OUTCOMES

At the end of the course learners will be able to:

1. Demonstrate knowledge about pragmatics theories
2. Understand pragmatics theories and related concepts
3. apply pragmatics theories in class and use for future professional purposes

<b>CLO</b>	<b>Taxonomy Level</b>	<b>PLO</b>
knowledge about pragmatics theories	C-1,	Language and linguistic knowledge
Understand pragmatics theories and related concepts	C-2	Language and linguistic knowledge
apply pragmatics theories in class and use for future professional purposes	C-3	Analysis and problem solving ability

## HS-401 Project

### COURSE OBJECTIVES

1. To develop a strong background of the study and formulate research objectives and questions
2. To identify and critically review the relevant literature.
3. To collect and analyze data in the light of the selected theoretical and methodological framework and report the findings.

### COURSE OUTCOMES

At the end of the course learners will be able to:

1. To develop a strong background of the study and formulate research objectives and questions
2. To identify and critically review the relevant literature.
3. To collect and analyze data in the light of the selected theoretical and methodological framework and report the findings.

<b>CLO</b>	<b>Taxonomy Level</b>	<b>PLO</b>
To develop a strong background of the study and formulate research objectives and questions	C-5	Research and Development
To identify and critically review the relevant literature.	C-6	Research and Development
To collect and analyze data in the light of the selected theoretical and methodological framework and report the findings.	C-5	Research and Development

## HS-406 STYLISTICS

### COURSE OBJECTIVES

1. Define Stylistics and its key concepts and terminology
2. Identify stylistics and rhetorical features in given texts to interpret the authors' style
3. Analyse literary and non-literary texts with reference to selective stylistics analysis framework

### COURSE OUTCOMES

By the end of the course, students will be able to:

4. Define Stylistics and its key concepts and terminology
5. Identify stylistics and rhetorical features in given texts to interpret the authors' style
6. Analyse literary and non-literary texts with reference to selective stylistics analysis framework

<b>CLO</b>	<b>Taxonomy Level</b>	<b>PLO</b>
Define Stylistics and its key concepts and terminology	C-2	Language and linguistics knowledge
Identify stylistics and rhetorical features in given texts to interpret the authors' style	C-3	Language and linguistics knowledge
Analyse literary and non-literary texts with reference to selective stylistics analysis framework	C-4	Language and linguistics knowledge

## HS-407 LANGUAGE, CULTURE AND IDENTITY

### COURSE OBJECTIVES

1. To develop a better understanding of what constitutes identity and how it is related to language and culture.
2. To re-conceptualize views of language, literacy and cultural practices within different context
3. To value diversity and reject discrimination.

### COURSE OUTCOMES

By the end of the course, students will be able to:

1. Develop a better understanding of what constitutes identity and how it is related to language and culture.
2. Re-conceptualize and develop views of language, literacy and cultural practices within different context.
3. Promote and value diversity and reject discrimination.

<b>CLO</b>	<b>Taxonomy Level</b>	<b>PLO</b>
Develop a better understanding of what constitutes identity and how it is related to language and culture	C-2	Outlook towards profession, ethics and society
Re-conceptualize and develop views of language, literacy and cultural practices within different context	C-3	Outlook towards profession, ethics and society
Promote and value diversity and reject discrimination	C-5	Reflection on critical thinking skills

## HS-408 GENRE ANALYSIS

### COURSE OBJECTIVES

1. To introduce the theories and procedures of genre analysis.
2. To develop genre applications in second language teaching.
3. To study different genres for analysis and practically engage in analyzing some important genres.

### COURSE OUTCOMES

By the end of the course, students will be able to:

1. Understand the theories and procedures of genre analysis.
2. Develop genre applications in second language teaching.
3. Study different genres for analysis and practically engage in analyzing some important genres.

<b>CLO</b>	<b>Taxonomy Level</b>	<b>PLO</b>
Understand the theories and procedures of genre analysis	C2	Technical and soft skills development
Develop genre applications in second language teaching	C-5	Technical and soft skills development
Study different genres for analysis and practically engage in analyzing some important genres	C-4	Analysis & Problem solving ability

## HS- 421 SYLLABUS DESIGN & TESTING

### COURSE OBJECTIVES

1. To enable students to understand the principles and process of designing and evaluating a language syllabus and materials for language teaching.
2. To enable students to design and evaluate a language syllabus and materials for language teaching.
3. To enable students to develop appropriate assessment strategies for testing the four skills.

### COURSE OUTCOMES

By the end of the course, students will be able to:

1. Explain the principles and process of designing and evaluating a language syllabus and materials for language teaching.
2. Design and evaluate a language syllabus
3. Developing appropriate assessment for testing the four language skills.

<b>CLO</b>	<b>Taxonomy Level</b>	<b>PLO</b>
Explain the principles and process of designing and evaluating a language syllabus and materials for language teaching.	C-2	Language and linguistics knowledge
Design and evaluate a language syllabus	C5	Analysis and Problem solving ability
Developing appropriate assessment for testing the four language skills.	C5	Analysis and Problem solving ability