

HS-402 Research Methods in Linguistics

COURSE OBJECTIVES

1. To get knowledge about research in language and linguistics
2. To understand research in language and linguistics
3. To develop data collection tools and perform data analysis for research in language and linguistics

COURSE OUTCOMES

At the end of the course the students will:

1. Know about research in language and linguistics
2. Understand essential concepts in language and linguistic research
3. Be able to develop some data collection tools and perform data analysis in language and linguistics

CLO	Taxonomy Level	PLO
Know about research in language and linguistics	C-2	Research and Development
Understand essential concepts in language and linguistic research	C-2	Research and Development
Develop data collection tool and perform data analysis in language and linguistics research	C-5	Research and Development

HS-411 Second Language Acquisition

COURSE OBJECTIVES

1. To learn about second language acquisition theories
2. To understand second language acquisition strategies
3. To apply second language acquisition strategies

COURSE OUTCOMES

At the end of the course learners will be able to:

1. Demonstrate knowledge about second language acquisition theories
2. Understand second language acquisition strategies
3. Apply learnt techniques to acquire second language

CLO	Taxonomy Level	PLO
Knowledge about second language acquisition theories	C-1	Language and Linguistic Knowledge
Understand second language acquisition strategies	C-2	Reflection and Critical Thinking
Apply learnt techniques to acquire second language	C-3	Analysis and Problem Solving Ability

HS-412 Language Teaching Methodologies

COURSE OBJECTIVES

1. Introduce language teaching methods to students.
2. Equip them to determine the effectiveness of language teaching methods based on their philosophies and principles.
3. Enable them to apply language teaching methods in ESL/EFL contexts.

COURSE OUTCOMES

At the end of the course learners will be able to:

4. Explain language teaching methods.
5. Determine the effectiveness of language teaching methods based on their philosophies and principles.
6. Apply language teaching methods in ESL/EFL contexts.

CLO	Taxonomy Level	PLO
Explain language teaching methods.	C-2	Language and linguistic knowledge
Determine the effectiveness of language teaching methods based on their philosophies and principles.	C-3	Analysis and problem solving ability
Apply language teaching methods in ESL/EFL contexts.	C-3	Analysis and problem solving ability

HS-418 Pragmatics

COURSE OBJECTIVES

1. To learn about pragmatics theories
2. To understand pragmatics theories and related concepts
3. To apply pragmatics theories in class and use for future professional purposes

COURSE OUTCOMES

At the end of the course learners will be able to:

1. Demonstrate knowledge about pragmatics theories
2. Understand pragmatics theories and related concepts
3. apply pragmatics theories in class and use for future professional purposes

CLO	Taxonomy Level	PLO
knowledge about pragmatics theories	C-1,	Language and linguistic knowledge
Understand pragmatics theories and related concepts	C-2	Language and linguistic knowledge
apply pragmatics theories in class and use for future professional purposes	C-3	Analysis and problem solving ability

HS-401 Project

COURSE OBJECTIVES

1. To develop a strong background of the study and formulate research objectives and questions
2. To identify and critically review the relevant literature.
3. To collect and analyze data in the light of the selected theoretical and methodological framework and report the findings.

COURSE OUTCOMES

At the end of the course learners will be able to:

1. To develop a strong background of the study and formulate research objectives and questions
2. To identify and critically review the relevant literature.
3. To collect and analyze data in the light of the selected theoretical and methodological framework and report the findings.

CLO	Taxonomy Level	PLO
To develop a strong background of the study and formulate research objectives and questions	C-5	Research and Development
To identify and critically review the relevant literature.	C-6	Research and Development
To collect and analyze data in the light of the selected theoretical and methodological framework and report the findings.	C-5	Research and Development

HS-406 STYLISTICS

COURSE OBJECTIVES

1. Define Stylistics and its key concepts and terminology
2. Identify stylistics and rhetorical features in given texts to interpret the authors' style
3. Analyse literary and non-literary texts with reference to selective stylistics analysis framework

COURSE OUTCOMES

By the end of the course, students will be able to:

4. Define Stylistics and its key concepts and terminology
5. Identify stylistics and rhetorical features in given texts to interpret the authors' style
6. Analyse literary and non-literary texts with reference to selective stylistics analysis framework

CLO	Taxonomy Level	PLO
Define Stylistics and its key concepts and terminology	C-2	Language and linguistics knowledge
Identify stylistics and rhetorical features in given texts to interpret the authors' style	C-3	Language and linguistics knowledge
Analyse literary and non-literary texts with reference to selective stylistics analysis framework	C-4	Language and linguistics knowledge

HS-407 LANGUAGE, CULTURE AND IDENTITY

COURSE OBJECTIVES

1. To develop a better understanding of what constitutes identity and how it is related to language and culture.
2. To re-conceptualize views of language, literacy and cultural practices within different context
3. To value diversity and reject discrimination.

COURSE OUTCOMES

By the end of the course, students will be able to:

1. Develop a better understanding of what constitutes identity and how it is related to language and culture.
2. Re-conceptualize and develop views of language, literacy and cultural practices within different context.
3. Promote and value diversity and reject discrimination.

CLO	Taxonomy Level	PLO
Develop a better understanding of what constitutes identity and how it is related to language and culture	C-2	Outlook towards profession, ethics and society
Re-conceptualize and develop views of language, literacy and cultural practices within different context	C-3	Outlook towards profession, ethics and society
Promote and value diversity and reject discrimination	C-5	Reflection on critical thinking skills

HS-408 GENRE ANALYSIS

COURSE OBJECTIVES

1. To introduce the theories and procedures of genre analysis.
2. To develop genre applications in second language teaching.
3. To study different genres for analysis and practically engage in analyzing some important genres.

COURSE OUTCOMES

By the end of the course, students will be able to:

1. Understand the theories and procedures of genre analysis.
2. Develop genre applications in second language teaching.
3. Study different genres for analysis and practically engage in analyzing some important genres.

CLO	Taxonomy Level	PLO
Understand the theories and procedures of genre analysis	C2	Technical and soft skills development
Develop genre applications in second language teaching	C-5	Technical and soft skills development
Study different genres for analysis and practically engage in analyzing some important genres	C-4	Analysis & Problem solving ability

HS- 421 SYLLABUS DESIGN & TESTING

COURSE OBJECTIVES

1. To enable students to understand the principles and process of designing and evaluating a language syllabus and materials for language teaching.
2. To enable students to design and evaluate a language syllabus and materials for language teaching.
3. To enable students to develop appropriate assessment strategies for testing the four skills.

COURSE OUTCOMES

By the end of the course, students will be able to:

1. Explain the principles and process of designing and evaluating a language syllabus and materials for language teaching.
2. Design and evaluate a language syllabus
3. Developing appropriate assessment for testing the four language skills.

CLO	Taxonomy Level	PLO
Explain the principles and process of designing and evaluating a language syllabus and materials for language teaching.	C-2	Language and linguistics knowledge
Design and evaluate a language syllabus	C5	Analysis and Problem solving ability
Developing appropriate assessment for testing the four language skills.	C5	Analysis and Problem solving ability