

HS-104 Functional English

Objective of the Course

The course aims to:

- Strengthen the language skills in order for the students to use language effectively as a tool to succeed in academic activities which they will be carrying out as part of their academic activities.
- Enhance the development of all the four language skills but explicitly focuses on listening, reading and writing; and the efforts made in these areas are perceived to implicitly target proficiency and accuracy in the target language, English. The language skills are coincided with study skills which are directly required by students as basic skills to pursue other subjects more meaningfully.

Course Learning Outcomes

By the end of the course, students will be able to:

1. Deliver effective presentations and participate actively in group discussions at acceptable level of oral proficiency
2. Use Language Skills and Strategies in different situations for variety of functions.
3. Complete Academic Writing tasks by following writing process and appropriate strategies to suit the context and genre.

CLO PLO Mapping

CLO #	Details	Taxonomy Level	PLO
CLO-1	Deliver effective presentations and participate actively in group discussions	C-3	Individual and Team Work
CLO-2	Complete Academic Writing tasks using writing process and strategies according to genres	C-5	Communication
CLO-3	Use Language Skills and Strategies in different situations, for a variety of functions	C-5	Life- long Learning

HS-105 Pakistan Studies

Objectives of the course:

The course aims to:

- Familiarize the students to their past and present, focusing on the history and ideology of Pakistan, its contemporary issues and foreign policy.
- Inculcate in students the sense of belonging to Pakistan in order to make them useful members of the society who can benefit the country by expanding developments in different fields.

Course Learning Outcomes

By the end of the course, students will be able to:

1. Demonstrate the basic knowledge about the historical and ideological perspectives of Pakistan, its current challenges and its relationship with the neighboring countries.
2. Identify the role of different systems, treaties and conventions established to cater human rights at national and international level.

CLO PLO Mapping

No.	Details	Taxonomy Level	PLO
CLO 1	Demonstrate the basic knowledge of the historical and ideological perspectives of Pakistan, its current challenges and its relationship with the neighboring countries	C-2	Individual and Team Work
CLO2	Identify the role of different systems, treaties and conventions established to cater human rights at national and international level.	C-4	Life-long Learning

Pakistan Studies for Foreign Students (Alternate Course to HS-105)

Objectives of the Course

The course aims to:

- Familiarize the learners to Pakistan's past (focusing on the history and ideology of Pakistan), current socio-economic situations, political conditions and contemporary challenges
- Develop the interest of the learners in Pakistan by highlighting the common features of its culture, economy and foreign affairs.

Course Learning Outcomes

By the end of the course, students will be able to:

1. Acquire the knowledge of historical, ideological, socio-economic and political aspects of Pakistan as a nation and state.
2. Depict a facilitative response to Pakistan's culture, issues and challenges through appropriate actions and advocacy

CLO-PLO Mapping

CLO#	Details	Taxonomy Level	PLO
CLO-1	Acquire the knowledge of historical, ideological, socio-economic and political aspects of Pakistan as a nation and state.	C3	Individual and Teamwork
CLO-2	Depict a facilitative response to Pakistan's culture, issues and challenges through appropriate actions and advocacy	C5	Lifelong Learning

HS-116 Introduction to Anthropology

Objective of the Course

This course will enable the learners:

- To understand the theory and methods of foundational anthropology.
- To critically analyze the relationship between language, culture and society
- To study social structures through language.

Course Learning Outcomes

By the end of the course, students will be able to:

1. **Recognize** the role played by language in society and the influence of society on language.
2. **Explore** different factors affecting perceptions, understanding, and knowledge.
3. **Acquire** the knowledge of various social structures and apply the principles in real life situations.

CLO-PLO Mapping

CLO#	Details	Taxono -my Level	PLO
CLO 1	Recognize the role played by language in society and the influence of society on language.	C-1	Individual & Team Work
CLO 2	Explore different factors affecting perceptions, understanding, and knowledge.	C-3	Communication
CLO3	Acquire the knowledge of various social structures and apply the principles in real life situations.	C-4	Lifelong Learning

HS-117 Foundation of Education

Objectives of the Course

This course will enable the learners to:

1. Interpret the ideological foundations of education and explain the historical foundations of education in Pakistan in order to locate issues and challenges of the Pakistani education system.
2. Compare different philosophies by explaining main philosophical thoughts of Idealism, Realism, Pragmatism, Re-constructionism.
3. Apply different psychological and social concepts in determining their teaching strategies or in making effective communication for academic purpose.

Course Learning Outcomes

By the end of the course, students will be able to:

1. Interpret the ideological foundations of education and explain the historical foundations of education in Pakistan in order to locate issues and challenges of the Pakistani education system.
2. Use the understanding of the main philosophical thoughts of Idealism, Realism, Pragmatism, Re-constructionism.
3. Be able to apply different psychological and social concepts in order to make effective communication for academic purpose.

CLO-PLO Mapping

CLO#	Details	Taxonomy Level	PLO
CLO-1	Interpret the ideological foundations of education and explain the historical foundations of education in Pakistan in order to locate issues and challenges of the Pakistani education system.	C2	Language and Linguistics Knowledge
CLO-2	Use the understanding of the main philosophical thoughts of Idealism, Realism, Pragmatism, Re-constructionism.	C3	Language and Linguistics Knowledge
CLO-3	Apply different psychological and social concepts to determine their teaching strategies or in order to make effective communication for academic purpose.	C3	Reflection & Critical Thinking Skills

HS-120 Introduction to Literature-I

Objectives of the Course

This course will enable the learners to:

1. Comprehend different varieties of English language used in different eras.
2. Identify the relationship between the works of literature and their respective contexts
3. Familiarize the learners with different elements of poetry and drama.

Course Learning Outcomes

By the end of the course, students will be able to:

1. **Describe** characteristics of different varieties of English language used in different genres of literature with specific reference to its era.
2. **Determine** historical, political and social context that affects a work of literature
3. **Analyze** critically the elements of poetry and drama including themes, characters, literary devices etc.

CLO-PLO Mapping

CLO #	Details	Taxonomy Level	PLO
CLO1	Describe characteristics of different varieties of English language used in different genres of literature with specific reference to its era.	C-2	Language and Linguistics Knowledge
CLO2	Determine historical, political and social context that affects a work of literature	C-3	Reflection & Critical Thinking Skills
CLO3	Analyze critically the elements of poetry and drama including themes, characters, literary devices etc.	C-3	Reflection & Critical Thinking Skills

HS-121 Introduction to Linguistics

Objectives of the Course

This course will enable the learners to:

1. Define and develop understanding and appreciation of the basic terms and concepts in the field of linguistics and its main sub-fields.
2. Understand and articulate general issues concerning the nature and function of language. These include the basic mechanisms common to all languages: the domains of phonetics, phonology, morphology, syntax, semantics, and pragmatics.
3. Understand the development of linguistics and identify the different schools of linguistics: historicism, structuralism, generativism, functionalism, etc., and learn their underpinnings.

Course Learning Outcomes

By the end of the course, students will be able to:

1. **Describe** the key terms and concepts in the field of linguistics and its main sub-fields.
2. **Analyze** general issues concerning the nature and function of language/linguistics
3. **Identify** the different schools of linguistics: historicism, structuralism, generativism, and functionalism, etc., and learn their underpinnings

CLO-PLO Mapping

No.	Details	Taxonomy Level	PLO
CLO 1	Describe the key terms and concepts in the field of linguistics and its main sub-fields.	C1	Language and Linguistics Knowledge
CLO 2	Analyze general issues concerning the nature and function of language/linguistics	C4	Analysis and Problem-Solving Ability
CLO3	Identify the different schools of linguistics and their underpinnings: historicism, structuralism, generativism, and functionalism, etc.	C4	Reflection & Critical Thinking Skills

HS-115 Academic Reading & Writing

Course Learning Objectives

This course will enable the learners to:

1. Develop critical reading and writing skills
2. Understand and practice reading and writing as a process
3. Develop an organized and coherent writing output

Course Learning Outcomes

By the end of the semester students will be able to:

1. Critically read a text, i.e. between and beyond the lines and develop well-structured critical drafts
2. Practice the traditions and stages involved in reading and writing processes to develop a comprehensive and complete written draft
3. Develop organized and coherent written drafts with the help of cohesive devices and logical arrangements

CLO-PLO Mapping

CLO#	Details	Taxonomy Level	PLO
CLO-1	Critically read academic texts, i.e. between and beyond the lines	C1	Life- long Learning
CLO-2	Practice the traditions and stages involved in reading and writing processes to develop a comprehensive and complete written draft	C3	Individual and Team Work
CLO-3	Develop organized and coherent written drafts with the help of cohesive devices and logical arrangements	C5	Communication

HS-119 Islamic Studies

Objectives of the Course

This course will:

1. Enable the learners to develop knowledge and interest towards Shariah, Quran and Hadith.
2. Assist the learners in character building and to develop Islamic approach & thinking amongst the students.

Course Learning Outcomes

By the end of the course, students will be able to:

1. Explain the basic concepts of Shariah, Quran and Hadith
2. Demonstrate the Islamic approach and thinking through their positive and religious character

CLO-PLO Mapping

CLO #	Details	Taxonomy Level	PLO
CLO-1	Explain the basic concepts of Shariah, Quran and Hadith	C-2	Outlook towards profession, ethics and society
CLO-2	Demonstrate the Islamic approach and thinking through their positive and religious character	C-3	Reflection and critical thinking skills

Introduction to Computer Applications

Objectives of the Course

This course will enable the learners to:

1. Understand basic functions of computer hardware and software components including operating system functions
2. Identify various networks (LAN, WAN, intranet), topologies (ring, bus, star), protocols (TCP /IP, SMTP, POP & IMAP, HTTP & HTTPS, DNS), media types (wire pair, coaxial cable, fiber optics, microwave, radio frequency, infra red), and network hardware (router, hub, gateway)
3. Use different application programs like word processing, spreadsheet, presentation, and database management systems

Course Learning Outcomes

By the end of the course, students will be able to:

1. Apply knowledge of fundamental concepts and terminologies in IT including development, coding, programming, data communications and organization.
2. Discuss the comprehensive understanding of the basic organization of the computer.
3. Use of applications, improve efficiency and skills in collecting, analysing, interpreting and presenting findings and data

CLO-PLO Mapping

CLO #	Details	Taxonomy Level	PLO
CLO-1	Apply knowledge of fundamental concepts and terminologies in IT including development, coding, programming, data communications and organization.	C-3	Outlook towards profession, ethics and society
CLO-2	Discuss the comprehensive understanding of the basic organization of the computer.	C-2	Technical and Soft Skill Development
CLO-3	Use of applications, improve efficiency and skills in collecting, analysing, interpreting and presenting findings and data	P-4	Technical and Soft Skill Development

HS-118 Media Studies

Objectives of the Course

This course aims:

1. To familiarize students with the basics of media.
2. To enable students explore how media works in societal context.
3. To equip students with theoretical tools for critically analyzing the media.

Course Learning Outcomes

By the end of the course, students will be able to:

1. Describe of the basic concepts and knowledge of communication and mass communication.
2. Demonstrate the knowledge about different categories of media and its relationship with the society and context. Critically analyse the media using theoretical tools learned.
3. Analyse the role, functions and nature of media and mass communication in agenda setting within the society.

CLO-PLO Mapping

CLO #	Details	Taxonomy Level	PLO
CLO-1	Describe of the basic concepts and knowledge of communication and mass communication.	C-2	Language and linguistics knowledge
CLO-2	Demonstrate the knowledge about different categories of media and its relationship with the society and context.	C-3	Outlook towards profession, ethics and society
CLO-3	Analyse the role, functions and nature of media and mass communication in agenda setting within the society.	C-4	Reflection on critical thinking skills

HS-122 History of English Literature-I

Objectives of the Course

This course aims:

1. To enable students to understand connection of age with the contemporary literature.
2. To enable students to understand the impact of societal, political, religious and cultural events on the literature and its impact on the mind set of people.
3. To enable the learners to adjust their reading in accordance with the demand of era, genre and its immediate setting.

Course Learning Outcomes

By the end of the course, students will be able to:

1. Analyse the impact of societal, political, religious and cultural events on the literature
2. Understand and associate age with the contemporary literature
3. Distinguish texts from different eras in terms of their genre and setting

CLO-PLO Mapping

CLO#	CLO	Taxonomy Level	PLO
CLO-1	Analyse the impact of societal, political, religious and cultural events and movements on the literature of relevant era.	C4	Language and linguistics knowledge
CLO-2	Understand the association of age with the contemporary literature	C1	Reflection and critical thinking skills
CLO-3	Distinguish the texts from different eras in terms of their genre and setting	C2	Reflection and critical thinking skills

Phonetics and Phonology

Objectives of the Course

This course will enable the learners to:

1. Develop understanding regarding phonology and phonetics.
2. Apply their knowledge of segmental and suprasegmental phonology and phonetics on different languages especially English.
3. Incorporate knowledge of phonology and phonetics in teaching pronunciation.

Course Learning Outcomes

By the end of the course, students will be able to:

1. Discuss the basic concepts related to phonology and phonetics
2. Demonstrate the knowledge of phonology and phonetics on different languages especially English.
3. Apply the basic understanding of phonetics and phonology to improve their own pronunciation while pursuing further studies of languages and linguistics.

CLO-PLO Mapping

No.	Details	Taxonomy Level	PLO
CLO 1	Discuss the basic concepts related to phonology and phonetics	C2	Language and linguistic knowledge
CLO 2	Demonstrate the knowledge of phonology and phonetics on different languages especially English.	C3	Research and Development
CLO-3	Apply the basic understanding of phonetics and phonology to improve their own pronunciation while pursuing further studies of languages and linguistics.	C-3	Language and linguistic knowledge