

## CLOs and PLOs ALIGNMENT ACROSS ALL SS COURSES

### SS Fall Semester

#### Philosophy HS-210

#### Course Learning Objectives:

1. To acquire skills necessary to understand and critically engage with historical and contemporary philosophical texts.
2. To apply philosophical learning to important issues of human inquiry and to articulate why philosophical understanding is valuable in such debates.
3. To understand, explain and critique theories as philosophers understand, explain and critique them

#### Course Learning Outcomes

At the end of the course, the students will be able to:

1. Acquire skills necessary to understand and critically engage with historical and contemporary philosophical texts.
2. Apply philosophical learning to important issues of human inquiry and to articulate why philosophical understanding is valuable in such debates.
3. Understand, explain and critique theories as philosophers understand, explain and critique them

CLO	Taxonomy Level	PLO
1. Acquire skills necessary to understand and critically engage with historical and contemporary philosophical texts.	C-1,2	Reflection & Critical Thinking Skills
Apply philosophical learning to important issues of human inquiry and to articulate why philosophical understanding is valuable in such debates.	C 3 4	Analysis and Problem-Solving Ability Outlook towards Profession, Ethics and Society Research and Development
Understand, explain and critique theories as philosophers understand, explain and critique them	C 5 6	Reflection & Critical Thinking Skills Research and Development

## HS-216 Principles of Economics

### Course Learning Objectives:

1. To gain factual knowledge and learn basic economic principles
2. To introduce the method and subject matter of economics that enable students to lead independent analysis and judgment on economic issues
3. To demonstrate how economic analysis can be applied to a variety of personal, societal, and international issues

### Course Learning Outcomes

At the end of the course, the students will be able to:

1. Gain factual knowledge and learn basic economic principles
2. Enable students to lead independent analysis and judgment on economic issues
3. Demonstrate how economic analysis can be applied to a variety of personal, societal, national and international issues

<b>CLO</b>	<b>Taxonomy Level</b>	<b>PLO</b>
Gain factual knowledge and learn basic economic principles	C 1,2	Technical and soft skills Development
Enable students to lead independent analysis and judgment on economic issues	C 3,4	Analysis and Problem-Solving Ability Outlook towards Profession, Ethics and Society
Demonstrate how economic analysis can be applied to a variety of personal, societal, national and international issues	C 5,6	Research and development Analysis and Problem- Solving Ability Outlook towards Profession, Ethics and Society

## HS-217 Visionary Discourse

### Course Learning Objectives:

1. To deconstruct speeches of leaders. Also, to identify hidden ideology and agenda behind the speeches (either spoken or written)
2. To understand the sensitivity of differences between political and policy discourse across the globe and their impact on the mind set of people
3. To organize their writing in accordance with the demand of genre and its discourse community

### Course Learning Outcomes:

At the end of the course, the students will be able to:

1. Deconstruct speeches of leaders. Also, to identify hidden ideology and agenda behind the speeches (either spoken or written)
2. Understand the sensitivity of differences between political and policy discourse across the globe and their impact on the mind set of people
3. Organize their writing in accordance with the demand of genre and its discourse community

CLO	Taxonomy Level	PLO
1. Deconstruct speeches of leaders. Also, to identify hidden ideology and agenda behind the speeches (either spoken or written)	C-5	Language and Linguistics Knowledge Outlook towards Profession, Ethics and Society Technical and soft skills Development
Understand the sensitivity of differences between political and policy discourse across the globe and their impact on the mind set of people	C4	Analysis and Problem-Solving Ability Outlook towards Profession, Ethics and Society Technical and soft skills Development
Organize their writing in accordance with the demand of genre and its discourse community	C5	Outlook towards Profession, Ethics and Society Technical and soft skills Development

## HS-211 Morphology & Syntax-I

### Course Learning Objectives:

1. The course aims at introducing students to the categories and principal structures of English Syntax.
2. The course aims to develop understanding about the structure of language, including its morphological subsystems analysis.
3. Students will display their understanding of Morphology through basic morphological, lexical formation and word formation process.

### Course Learning Outcomes:

At the end of the course, the students will be able to:

1. Understand the categories and principal structures of English Syntax.
2. Develop understanding about the structure of language, including its morphological subsystems analysis.
3. Display their understanding of Morphology through basic morphological, lexical formation and word formation process.

<b>CLO</b>	<b>Taxonomy Level</b>	<b>PLO</b>
Understand the categories and principal structures of English Syntax.	C 1, 2	Language and Linguistics Knowledge Technical skills development
Develop understanding about the structure of language, including its morphological subsystems analysis.	C 4	Language and Linguistics Knowledge Reflection & Critical Thinking Skills
Display their understanding of Morphology through basic morphological, lexical formation and word formation process.	C 3	Language and Linguistics Knowledge Technical skills development

## HS-212 Introduction to English Literature-II

### Course Learning Objectives:

1. To enhance students' understanding of English text through exposure to diverse literary readings
2. To enrich students' literary sensibility and awareness of literary techniques.
3. To develop the skill of literary analysis of different genres of text available in the literature

### Course Learning Outcomes:

At the end of the course, the students will be able to:

1. Enhance students' knowledge and understanding of English text through exposure to diverse literary readings
2. Enrich their literary sensibility and awareness of literary techniques.
3. Develop the skill of literary analysis of different genres of text available in the literature

CLO	Taxonomy Level	PLO
Enhance students' knowledge and understanding of English text through exposure to diverse literary readings	C-1, 2	Language and Linguistics Knowledge
Enrich students' literary sensibility and awareness of literary techniques	C 1,3	Language and Linguistics Knowledge Reflection & Critical Thinking Skills
Develop the skill of literary analysis of different genres of text available in the literature	C 4,6	Reflection & Critical Thinking Skills Analysis Technical and soft skills Development

## SS Spring Semester

### HS 202 Business Communication

#### **COURSE OBJECTIVES**

Course Learning Outcomes/Objectives:

- 1.To employ different forms of organizational communication and identify its different functions locally and across cultures.
- 2.To understand foundations of business communication, deliver effective presentations, participate in discussion, meetings, and satisfactorily answer job interviews questions
3. To prepare students for writing different genres, contexts, purposes and audiences and to write effective messages (letters, emails, memos, short reports, meeting notices, agenda and minutes, employment requests) pertaining organizational communication.

#### **COURSE OUTCOMES**

By the end of the course, students will be able to:

- 1.Employ different forms of organizational communication and identify its different functions locally and across cultures.
- 2.Understand foundations of business communication, deliver effective presentations, participate in discussion, meetings, and satisfactorily answer job interviews questions
3. To prepare students for writing different genres, contexts, purposes and audiences and to write effective messages (letters, emails, memos, short reports, meeting notices, agenda and minutes, employment requests) pertaining organizational communication.

<b>CLO</b>	<b>Taxonomy Level</b>	<b>PLO</b>
Employ different forms of organizational communication and identify its different functions locally and across cultures.	C-4	Communication Reflection & Critical Thinking Skills
Understand foundations of business communication, deliver effective presentations, participate in discussion, meetings, and satisfactorily answer job interviews questions	C-3	Communication Technical and soft skills Development
Prepare students for writing different genres, contexts, purposes and audiences and to write effective messages (letters, emails, memos, short reports, meeting notices, agenda and minutes, employment requests) pertaining organizational communication.	C-4,5,6	Communication Technical and soft skills Development Reflection & Critical Thinking Skills

## HS-203 Organizational Behaviour

### Course Learning Outcomes/Objectives:

1. The students will be able to understand human behavior in organizations at the individual, group and
  1. The students will be able to understand human behavior in organizations at the individual, group and organizational levels to enable them to use the concepts and methods of organizational behavior for enhancing their performance as members of organizations by drawing their attention towards concepts like personality, motivation, leadership, decision making, Org. structure and design, culture, communication and work ethics, individual and team behavior.
  2. The students will develop the knowledge of how organizational behavior affects organizational performance through the enhancement of technical and ethical understanding needed to grow in organizations and industry in alignment of work ethics
- organizational levels
2. The students will develop the knowledge of how organizational behavior affects organizational performance through the enhancement of technical and ethical understanding needed to grow in organizations and industry in alignment of work ethics
3. The students will demonstrate their theoretical and practical understanding of the different dimensions and concepts of organizational behavior which will contribute in building their problem-solving skills and assist in lifelong learning and success in industrial and organizational practices through case studies

### Course Learning Outcomes

By the end of the course, students will be able to:

1. Understand human behavior in organizations at the individual, group and organizational levels
2. Develop the knowledge of how organizational behavior affects organizational performance through the enhancement of technical and ethical understanding needed to grow in organizations and industry in alignment of work ethics
3. Demonstrate their theoretical and practical understanding of the different dimensions and concepts of organizational behavior which will contribute in building their problem-solving skills and assist in lifelong learning and success in industrial and organizational practices through case studies

CLO	Taxonomy Level	PLO
Understand human behavior in organizations at the individual, group and organizational levels	C 1,2	Knowledge Technical Development
Develop the knowledge of how organizational behavior affects organizational performance through the enhancement of technical and ethical understanding needed to grow in organizations and industry in alignment of work ethics	C3,4	Outlook towards Profession, Ethics and Society
Demonstrate their theoretical and practical understanding of the different dimensions and concepts of organizational behavior which will contribute in building their problem-solving skills and assist in lifelong learning and success in industrial and organizational practices through case studies	C5,6	Reflection & Critical Thinking Skills Analysis and Problem- Solving Ability

## HS- 204 Human Rights and Citizenship

### Course Learning Objectives:

1. To acquaint the students with the idea of human rights, make them aware of its historical perspective and to enhance their contextual understanding of the themes in Human Rights  
Develop understanding of historical and contemporary human rights issues
2. To incorporate into their personalities the values of freedom, equality, justice and human dignity
3. To be capable of actively supporting the Human Rights causes within the country and outside it.

### Course Learning Outcomes:

By the end of the course, students will be able to:

4. Acquaint the students with the idea of human rights, make them aware of its historical perspective and to enhance their contextual understanding of the themes in Human Rights  
Develop understanding of historical and contemporary human rights issues
5. Incorporate into their personalities the values of freedom, equality, justice and human dignity
6. Be capable of actively supporting the Human Rights causes within the country and outside it.

CLO	Taxonomy Level	PLO
Acquaint the students with the idea of human rights, make them aware of its historical perspective and to enhance their contextual understanding of the themes in Human Rights	C-2	Life Long Learning, Problem Analysis, Investigation
Incorporate into their personalities the values of freedom, equality, justice and human dignity	A-3	Life Long Learning, Problem Analysis, Investigation, Ethics
Be capable of actively supporting the Human Rights causes within the country and outside it.	A-5	Life Long Learning, Problem Analysis, Investigation, Communication, Ethics

## History of English Literature-II (HS-213)

### Course Learning Objectives:

1. To describe the socio-political development of 19th century and its influence on the literature of the period.
2. To discuss the socio-political development of 20th century and its influence on the literature of the period leading up to post-modern age.
3. To explain the characteristics, themes, and representative works of major literary movements of 19th and 20th century.

### Course Learning Outcomes:

By the end of the course, students will be able to:

1. Describe the socio-political development of 19th century and its influence on the literature of the period.
2. Discuss the socio-political development of 20th century and its influence on the literature of the period leading up to post-modern age.
3. Explain the characteristics, themes, and representative works of major literary movements of 19th and 20th century.

<b>CLO</b>	<b>Taxonomy Level</b>	<b>PLO</b>
Describe the development of different literary periods in the history of English literature	C-1,4	Knowledge Reflection & Critical Thinking Skills
Discuss the socio-political development of 20th century and its influence on the literature of the period leading up to post-modern age.	C-1,4	Knowledge Reflection & Critical Thinking Skills
Explain the characteristics, themes, and representative works of major literary movements of 19th and 20th century.	C-1,4	Knowledge Reflection & Critical Thinking Skills

## HS- 215 Semantics

### Course Learning Outcomes/Objectives:

### Course Outcomes:

By the end of the course, students will be able to:

1. Know the carriers of meaning in English Semantics and how language organizes and expresses meanings through various linguistic units and through words, parts of words and sentences. [C-3]
2. CLO2: Analyze sense and semantic relations between lexemes using semantic principles. [C-4]
3. CLO3: Demonstrate an understanding of linguistic semantics and the systematic study of meaning using semantic principles. [C-2]

<b>CLO</b>	<b>Taxonomy Level</b>	<b>PLO</b>
Know the carriers of meaning in English Semantics and how language organizes and expresses meanings through various linguistic units and through words, parts of words and sentences.	C-3	Language and Linguistics Knowledge
Analyze sense and semantic relations between lexemes using semantic principles	C-4	Analysis and Problem-Solving Ability
Demonstrate an understanding of linguistic semantics and the systematic study of meaning using semantic principles	C-2	Reflection & Critical Thinking Skills